

#### 1. Details of the Teacher/ Academic:

| Name  | : | Prof. Anita Priyadarshini                          |
|---|---|--|
| Date of Birth                                   | : | 01 June, 1962                                      |
| Date of Joining in IGNOU                        | : | 05/10/2011   |
| Current Designation                             | : | Professor of Distance Education                    |
| Pay Scale as on date                            | : | Pay Level:14 (7 CPC)                               |
| <b>Highest Educational Qualifications &amp;</b> | : | Ph.D, MA (History), MA (Distance Education), B.Ed. |
| Discipline                                      |   | Distance Education                                 |

#### 2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/external) received by the Teacher/ Academic:

| Name of the recipient        | Honour /Award/ Fellowship name/<br>membership of Professional body/<br>Statutory body | Agency name /Name of<br>statutory body/<br>institution/ Apex body  | Period   |
|------------------------------|---|--|----------|
| Prof. Anita<br>Priyadarshini | Member School Board, School of Health<br>Sciences                                     | IGNOU  | 2022     |
| Prof. Anita<br>Priyadarshini | Member Academic Committee   | Bihar Board of Open<br>Schooling and<br>Examination, (BBOSE)<br>Patna  | 2020     |
| Prof. Anita<br>Priyadarshini | Member Executive Board  | Bihar Board of Open<br>Schooling and<br>Examination, (BBOSE)<br>Patna  | 2020     |
| Prof. Anita<br>Priyadarshini | UNESCO CONFINTEA Research<br>Scholarship  | UNESCO Institute for<br>Lifelong Learning,<br>Hamburg, Germany   | 2018     |
| Prof. Anita<br>Priyadarshini | Member School Board, School of<br>Vocational Education & Training                     | IGNOU  | 2018     |
| Prof. Anita<br>Priyadarshini | Visiting Professorship  | Institute of Education, University of Wurzburg, Germany under "A Passage to India" programme funded by DAAD (German Academic Exchange Service) | 2017     |
| Prof. Anita<br>Priyadarshini | Member, Academic Council  | National Institute of Open<br>Schooling  | 2017     |
| Prof. Anita<br>Priyadarshini | Member  | Indian Adult Education Association   | Lifetime |
| Prof. Anita<br>Priyadarshini | Member  | Indian Institute of Public Administration  | Lifetime |
| Prof. Anita<br>Priyadarshini | Member  | All India Association for Educational Technology   | Lifetime |
| Prof. Anita<br>Priyadarshini | Member  | Indian Association of Teacher Educators  | Lifetime |



#### 3. Books/Book Chapter:

• Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN No

| S.<br>No | Name of Author1/ Editor 1, & Co- author (s) / Co-editor (s) (if any) | Title of chapter/book   | Place<br>of<br>publica<br>tion | Publisher   | Year | Total<br>Pages | ISBN No.  |
|----------|--|---|--------------------------------|---|------|----------------|---|
| 1.       | Piyush Sharma<br>& Anita<br>Priyadarshini                            | Future of Higher Education in India: A Transition from On-Campus/ Classroom Learning to Online and Distance Learning/ Digital transformation: Progressive Business Management/ Entrepreneurship & Social Security | New<br>Delhi                   | Bloomsbury India  | 2022 | 53-60          | 978-93-<br>54358-<br>30-2<br>2468109<br>7531                    |
| 2        | R Bhaumik &<br>Anita<br>Priyadarshini                                | A Study on Receptivity and Perception of School Teachers towards Online Continuing Professional Development   | New<br>Delhi                   | Distance Education And Educational Technology, ICE-CDOL, Jamia Milia Islamia, New Delhi | 2020 | 69-79          | 9788194<br>314776   |
| 3        | S. Kumar<br>&Anita<br>Priyadarshini                                  | Awareness Levels of Academics Counsellors Towards Opportunities Available for Learners with Disability in Open and Distance Learning.   | New<br>Delhi                   | Distance Education And Educational Technology, ICE-CDOL, Jamia Milia Islamia, New Delhi | 2020 | 95-<br>105     | 9788194<br>314776   |
| 4.       | Anita<br>Priyadarshini   | Evolving Literacy Perspectives: Towards Lifelong Learning and Sustainable Development   | Cham                           | Springer  | 2019 | -              | https://do<br>i.org/10.1<br>007/978-<br>3-319-<br>69902-8       |
| 5.       | Anita<br>Priyadarshini   | Equivalency Programmes Through Open and Distance Learning: Towards Lifelong   | Pennsy<br>Ivania,<br>USA       | IGI Global  | 2017 | 289-<br>301    | ISBN13:<br>9781522<br>526216 I<br>SBN10:<br>1522526<br>218 EISB |



|    |                        | Learning for Adults in Open and Distance Learning Initiatives for Sustainable Development (eds) U.C. Pandey and Veralaxmi Indrakanti |                        |                                 |      |             | N13:<br>9781522<br>526223 <br>DOI:<br>10.4018/<br>978-1-<br>5225-<br>2621-6 |
|----|------------------------|--|------------------------|---------------------------------|------|-------------|---|
| 6. | Anita<br>Priyadarshini | Role of Information and Communication Technology in Two Decades of National Literacy Mission, 2012                                   | New<br>Delhi,<br>India | NLMA,<br>MHRD, Govt<br>of India | 2012 | 180-<br>200 | NA  |
| 7. | Anita<br>Priyadarshini | Yoga for Good<br>Health  | Mumb<br>ai             | Fauji India                     | 2015 | 69-71       | Fauji<br>India,<br>Vol 1<br>July<br>Issue-8<br>Mumbai,<br>India,            |
| 8. | Anita<br>Priyadarshini | From Nature to<br>Nurture: Bonds<br>Beyond Blood   | Mumb<br>ai             | Fauji India                     | 2017 | 57-58       | Fauji<br>India,<br>Vol 3<br>Issue-7<br>Mumbai,<br>India,                    |

#### 4. Research Articles/Publications:

| S. | Author/ Co-     | Title              | Name of          | Volum   | page    | Year | ISSN     |
|----|-----------------|--------------------|------------------|---------|---------|------|----------|
| No | author (if any) |                    | Journal          | e       | no. (s) |      | No       |
| 1. | Parag Rajkhowa  | Dynamics of        | Journal of       | 10-A    | 53-66   | 2022 | ISSN     |
|    | &               | Online and Digital | Frontline        |         |         |      | 2249-    |
|    | Anita           | Education          | Research in Arts |         |         |      | 9903     |
|    | Priyadarshini   |                    | & Science        |         |         |      |          |
| 2. | Rikisha         | Pandemic           | Asian Journal of | 16(2)   | 18-37   | 2021 | ISSN     |
|    | Bhaumik &       | Experiences of     | Distance         |         |         |      | 1347 -   |
|    | Anita           | Distance           | Education        |         |         |      | 9008     |
|    | Priyadarshini   | Education          |                  |         |         |      |          |
|    |                 | Learners: Inherent |                  |         |         |      | https:// |
|    |                 | Resilience and     |                  |         |         |      | doi.org  |
|    |                 | Implications.      |                  |         |         |      | /10.52   |
|    |                 |                    |                  |         |         |      | 81/zen   |
|    |                 |                    |                  |         |         |      | odo.56   |
|    |                 |                    |                  |         |         |      | 28507    |
| 3. | Sunil Kumar &   | Learning concerns  | Global Journal   | 13(2    | 07-17   | 2021 | iSSN:    |
|    | Anita           | of children with   | of Enterprise    | (Apr-   |         |      | 0975-    |
|    | Priyadarshini   | disability using   | Information      | Jun) 21 |         |      | 153X     |
|    |                 | online learning    | System (GJEIS)   |         |         |      |          |
|    |                 | during COVID19:    |                  |         |         |      | https:// |
|    |                 | The Parent's       |                  |         |         |      | doi.org  |



|    | T  |  | I   | I       |              |      | /10.10   |
|----|--|--|---|---------|--------------|------|--|
|    |  | Perspective  |   |         |              |      | /10.18<br>311/gj<br>eis/202<br>1   |
| 4. | Anita<br>Priyadarshini                         | Learning Outcomes based Curriculum Framework for Distance Learning Programmes for Achieving Quality Education  | Indian Journal<br>of Adult<br>Education   | 82 (1)  | 03-13        | 2021 | ISSN<br>00195<br>006   |
| 5. | Anita<br>Priyadarshini &<br>Deeksha Dave       | Holistic and<br>Multidisciplinary<br>Education through<br>Open and<br>Distance Learning<br>to realise the<br>vision of National<br>Education Policy—<br>2020 | University News                           | 59(07)  | 70-73        | 2021 | ISSN- 0566- 2257  UNIV ERSIT Y NEWS VOL- 59, NO- 07, FEBR UARY 15-21, 2021.p df (aiu.ac. in) |
| 6. | Amiteshwar<br>Ratra & Anita<br>Priyadarshini   | Programme Evaluation of Post Graduate Certificate in Endodontic Programme of Indira Gandhi National Open University: A Learner's Perspective                 | Learning<br>Community                     | 11(2)   | 101-<br>114  | 2020 | DOI:1<br>0.3095<br>4/2231<br>-<br>458X.<br>02.202<br>0.5                                     |
| 7. | Rikisha<br>Bhaumik &<br>Anita<br>Priyadarshini | E Readiness of<br>Senior Secondary<br>School Learners to<br>Online Learning<br>Transition amid<br>COVID-19<br>Lockdown                                       | Asian Journal of<br>Distance<br>Learning, | 15(1),  | 244-<br>256. | 2020 | ISSN<br>1347-<br>9008  |
| 8. | Anita<br>Priyadarshini                         | Imparting Soft Skills to Police Personnel Through Open and Distance Learningin Bihar.  | Indian Journal<br>of Adult<br>Education   | 81(1-2) | 91-103.      | 2020 | ISSN<br>00195<br>006   |



| 9.  | Anita<br>Priyadarshini         | Role of the Directorate of Adult Education in Monitoring of State Resource Centers and Jan Shikshan Sansthans under Saakshar Bharat         | Think India<br>Quarterly                       | 22(14) | 15234-<br>15239 | 2019 | ISSN<br>0971-<br>1260  |
|-----|--------------------------------|---|--|--------|-----------------|------|------------------------|
| 10. | Anita<br>Priyadarshini         | Making Learning More Accessible for Women: The Practitioners' Viewpoint   | Indian Journal<br>of Adult<br>Education        | 79(3)  | 30-40           | 2018 | ISSN<br>00195<br>006   |
| 11. | Anita<br>Priyadarshini+2       | Perceptions of District Education Officers towards Technology Based Capacity Building Interventions - A Study of U-DISE Training Programmes | Indian Journal<br>of Adult<br>Education        | 78(4)  | 88-103          | 2017 | ISSN<br>00195<br>006   |
| 12. | Anita<br>Priyadarshini         | Course Development Model in Open Schooling: The Initial Years   | Gyanbhav<br>Journal of<br>Teacher<br>Education | 06     | 54-63           | 2017 | ISSN<br>2319-<br>8419  |
| 13. | Anita<br>Priyadarshini         | Distance Education Diploma Programme in Value Added Products from Fruits and Vegetables: An Evaluation Study                                | Indian Journal<br>of Open<br>Learning          | 26(3)  | 215-<br>229     | 2017 | ISSN<br>0971-<br>2690  |
| 14. | Anita<br>Priyadarshini         | The Role of Enabling Resource Agencies in Lifelong Learning, A Review of Saakshar Bharat Programme  | Research<br>Dimensions                         | 03(4)  | 26-33           | 2016 | ISSN-<br>2249-<br>3867 |
| 15. | Anita<br>Priyadarshini         | Lifelong Learning through Flexible Distance learning  | Research<br>Dimensions                         | 05(2)  | 28-35           | 2015 | ISSN-<br>2249-<br>3867 |
| 16. | Anita<br>Priyadarshini +<br>03 | Establishing Learning Centres Anywhere: Keys to Success   | Establishing Learning Centres (teachonline.ca) | -      |                 | 2014 | 5007                   |



5. Policy Documents Reports/ Mimeos:

| S. No. | Title   | Institution/ Agency  | Year |
|--------|---|--|------|
| 1.     | Report of the committee on Formulation of IGNOU   | Indira Gandhi National   | 2022 |
| 1.     | Roadmap for enhancing GER   | Open University, New<br>Delhi  | 2022 |
| 2.     | Report of the Task Force for Implementation of NEP 2020 in IGNOU (Convenor – Task Force)  | Indira Gandhi National<br>Open University, New<br>Delhi  | 2021 |
| 3.     | Report of the FDP on Instructional Design   | Indira Gandhi National<br>Open University, New<br>Delhi  | 2021 |
| 4.     | MADE document on Learning Outcomes based<br>Curriculum Framework  | Indira Gandhi National<br>Open University, New<br>Delhi  | 2020 |
| 5.     | Report of the Task Group for Developing Institutional Implementation Plan for the Quality Mandate Initiative on "Learning Outcomes based Curriculum Framework for Undergraduate Education" (Convenor, Task Force) | Indira Gandhi National<br>Open University, New<br>Delhi  | 2020 |
| 6.     | Report of the Refresher Programme/FDP in Distance Education (Coordinator)   | Indian Journal of Open<br>Learning, Vol., No Jan.<br>2019 ISSN 0971-2690   | 2019 |
| 7.     | Workshop Report on Financial Management for E-Governance for Drawing and Disbursing Officers of Headquarters and Regional Centres of IGNOU (Coordinator)  | STRIDE, IGNOU, New<br>Delhi  | 2018 |
| 8.     | Report of the Visiting Professorship at Institute of Education, University of Wurzburg, Germany   | Institute of Education, University of Wurzburg, Germany under" A passage to India" programme funded by DAAD (German Academic Exchange Service) | 2018 |
| 9.     | Seminar Report of Presentations by Faculty of UNISA (University of South Africa)  | Indian Journal of Open<br>Learning,<br>Vol.26, No 1, Jan 2017<br>ISSN 0971-2690  | 2017 |
| 10.    | Report of International Seminar on Skill<br>Development Through ODeL  | Indian Journal of Open<br>Learning, Vol. 26, No 3<br>Sept. 2017 ISSN 0971-<br>2690   | 2017 |
| 11.    | Annual Report 2015-2016 of MANAS, Ministry of Minority Affairs, Government of India. (editing)  | Ministry of Minority<br>Affairs, Government of<br>India, New Delhi   | 2016 |
| 12.    | Report on Brainstorming Workshop on<br>Gender Concerns in Open and Distance Learning  | STRIDE, IGNOU, New Delhi,  | 2016 |
| 13.    |   | Indian Journal of Open<br>Learning, Vol. 24, no. 3,<br>Sept. 2015<br>ISSN 0971-2690  | 2015 |
| 14.    | Proceedings of International Conference of<br>Ambassadors and High Commissioners of the<br>African and the Gulf Countries on Potential Areas of<br>Educational Collaboration                                      | Pan-African e-Network<br>Project, IGNOU, New<br>Delhi,   | 2014 |



| 15. | Proceedings of the International Conference of    | National Literacy Mission | 2013 |
|-----|---|---------------------------|------|
|     | Ministry of Education of South Asian Countries on | Authority, MHRD, GoI &    |      |
|     | Literacy, Peace and Development & International   | UNESCO, New Delhi         |      |
|     | Literacy Day Celebrations                         |                           |      |
| 16. | Policy Paper on Imparting Soft Skills to Police   | BBOSE, Govt of Bihar,     | 2012 |
|     | Personnel through Open and Distance learning in   | Patna                     |      |
|     | Bihar   |                           |      |

#### 6. MOOCs/ eSLMs/ eModules developed:

| 1. | Author/ Co-<br>author (if<br>any)                          | Title   | Cre<br>dits | Level               | Host Portal:<br>(SWAYAM/<br>NPTEL/<br>NMEICT/<br>ePG<br>Pathshala/<br>Any Other) | Yea<br>r | Web link  |
|----|--|---|-------------|---------------------|--|----------|---|
| 2. | Prof Anita<br>Priyadarshini                                | Instructional Design (MOOC)   | 6           | PG                  | SWAYAM   | 2022     | https://youtu.be/ttzwk-<br>wqdoo                              |
| 3. | Prof Anita<br>Priyadarshini                                | Behaviouris<br>m Learning<br>Theories:<br>Behaviouris<br>m and<br>Pavlov's<br>classical<br>conditioning | 6           | PG                  | SWAYAM   | 2022     | https://youtu.be/DP_io<br>0frRdc                              |
| 4. | Prof Anita<br>Priyadarshini                                | M. A. in<br>Distance<br>Education   | -           | Prom<br>otiona<br>1 | YouTube  | 2022     | https://youtu.be/XD6A<br>FTz4j68                              |
| 5. | Prof Anita<br>Priyadarshini                                | MDE 412   | 6           | PG                  | egyankosh  | 2021     | eGyanKosh: Unit-18 Instructional Design in Distance Education |
| 6. | Prof Anita<br>Priyadarshini<br>Prof Anita<br>Priyadarshini | MDE 412   | 6           | PG                  | egyankosh  | 2021     | eGyanKosh: Unit-14 Development of Learning Resource           |
| 7. | Prof Anita<br>Priyadarshini                                | MDE 412   | 6           | PG                  | egyankosh  | 2021     | eGyanKosh: Unit-21<br>Portfolios: A Review                    |
| 8. | Prof Anita<br>Priyadarshini                                | BESE-142<br>Lifelong<br>Learning  |             | UG                  | egyankosh  | 2022     | Unit-11.pdf<br>(egyankosh.ac.in)                              |

#### 7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)

| S.<br>No | Author/ Co<br>author<br>(if any) | Title of presentation, /Talk/Lecture | Name<br>Organizing<br>institute | Conference       | City  | Date<br>and<br>Year |
|----------|----------------------------------|--------------------------------------|---------------------------------|------------------|-------|---------------------|
| 1.       | Prof Anita                       | Learning                             | STRIDE,                         | STP on NEP 2020  | New   | 23 <sup>rd</sup>    |
|          | Priyadarshini                    | Outcomes and                         | IGNOU                           | & HE: Curriculum | Delhi | Nov.                |
|          |                                  | Assessment                           |                                 | and Digital      |       | 2022                |
|          |                                  |                                      |                                 | Pedagogy         |       |                     |



| 2.  | Prof Anita                   | Instructional   | STRIDE,  | STP on Design and   | New                          | 9 <sup>th</sup>                   |
|-----|------------------------------|---|--|---|------------------------------|-----------------------------------|
| 2.  | Priyadarshini                | Design  | IGNOU  | Development of<br>Audio/Video<br>Programmes   | Delhi                        | Nov.<br>2022                      |
| 3.  | Prof Anita<br>Priyadarshini  | Evaluating<br>Research<br>Proposals   | Indian Adult<br>Education<br>Association<br>(IAEA)                                     | Visiting Scholar<br>Colloquium  | New<br>Delhi                 | 8 <sup>th</sup><br>Nov.<br>2022   |
| 4.  | Prof Anita<br>Priyadarshini  | Access Devices: Developing Structure, Introduction, Learning Outcomes of SLMs | STRIDE,<br>IGNOU   | STP on Design and<br>Development of<br>SLMs for Distance<br>and Online<br>Learning  | New<br>Delhi                 | 23 <sup>rd</sup><br>Sep.<br>2022  |
| 5.  | Prof Anita<br>Priyadarshini  | Instructional<br>Design   | STRIDE,<br>IGNOU   | STP on Design and<br>Development of<br>Audio/Video<br>Programmes  | New<br>Delhi                 | 12 <sup>th</sup><br>Sep.<br>2022  |
| 6.  | Prof Anita<br>Priyadarshini  | SDG 4. 6<br>Literacy and<br>Lifelong<br>Learning                              | Konrad Adenauer Stiftung & Indian Society for Community Education & Yuvak Vikas Trust  | Consultation on SDG 4 Quality Education   | Ahmeda<br>bad                | 5 <sup>th</sup> Aug<br>2022       |
| 7.  | Prof Anita<br>Priyadarshini  | Flexible<br>Learning in<br>Higher<br>Education                                | UGC Human<br>Resource<br>Development<br>Centre<br>Guru Ghasidas<br>Vishwavidyala<br>ya | 6 <sup>nd</sup> "Guru Dakshta"<br>Faculty Induction<br>Programme (FIP)  | Bilaspur<br>(Online<br>mode) | July<br>2022                      |
| 8.  | Prof Anita<br>Priyadarshini  | Outcome Based<br>Learning for<br>Skill<br>Development                         | STRIDE,<br>IGNOU   | STP on Skilling<br>and Employability<br>in Distance and<br>Online Learning  | New<br>Delhi                 | 19 <sup>th</sup><br>July,<br>2022 |
| 9.  | Prof Anita<br>Priyadarshini  | Instructional<br>Design   | STRIDE,<br>IGNOU   | STP on Design and<br>Development of<br>Audio/Video<br>Programmes  | New<br>Delhi                 | 23 <sup>rd</sup><br>May,<br>2022  |
| 10. | Priyadarshini                | Access Devices: Developing Structure, Introduction, Learning Outcomes of SLMs | STRIDE,<br>IGNOU   | STP on Design and<br>Development of<br>SLMs for Distance<br>and Online<br>Learning for<br>Newly Recruited<br>Faculty of IGNOU | New<br>Delhi                 | 18 <sup>th</sup><br>May<br>2022   |
| 11. | Prof. Anita<br>Priyadarshini | Concept<br>Mapping  | STRIDE,<br>IGNOU   | Follow Up of FDP on 'Instructional Design for Developing ODL and Online Learning'   | New<br>Delhi                 | Marc<br>h<br>2022                 |



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|-----|------------------------------|---|---|--|--------------------------------|---|
| 12. | Prof. Anita<br>Priyadarshini | Flexible Learning for Higher Education                    | UGC-Human<br>Resource<br>Development<br>Centre Guru<br>Ghasidas<br>Vishwavidyala<br>ya, | 5 <sup>th</sup> Dakshta Faculty<br>Induction<br>Programme (FIP)                                | Online<br>mode<br>Bilaspur     | 05<br>Feb.<br>2022                            |
| 13. | Prof. Anita<br>Priyadarshini | New Education<br>Policy and<br>Research                   | Iswar Saran<br>PG College,<br>University of<br>Allahabad                                | Refresher Course<br>on Academic<br>Writing, Research<br>Methodology and<br>Research Ethics,    | Online<br>modePra<br>yagraj,   | 22rd<br>Jan<br>2022                           |
| 14. | Priyadarshini                | Understanding<br>Young Adults<br>Perspectives             | Regional<br>Centre 1,<br>IGNOU, New<br>Delhi  | Extended Contact<br>Programme for<br>PGDHE   | Online<br>mode<br>New<br>Delhi | 22 <sup>nd</sup><br>Jan<br>2022               |
| 15. | Prof. Anita<br>Priyadarshini | Learning<br>Outcomes                                      | STRIDE,<br>IGNOU  | Faculty Development Programme on 'Instructional Design for Developing ODL and Online Learning' | New<br>Delhi                   | 21 <sup>st</sup><br>Oct<br>2021               |
| 16. | Prof. Anita<br>Priyadarshini | Learning Outcomes & Curriculum Framework                  | UGC-Human<br>Resource<br>Development<br>Centre Guru<br>Ghasidas<br>Vishwavidyala<br>ya  | 3 <sup>rd</sup> Guru- Dakshta<br>Faculty Induction<br>Programme (FIP)                          | Online<br>modeBil<br>aspur     | 21<br>Sept<br>2021                            |
| 17. | Dr. Anita<br>Priyadarshini   | Understanding<br>Young Adults<br>Perspectives             | Regional<br>Centre 1,<br>IGNOU, New<br>Delhi  | Extended Contact<br>Programme for<br>PGDHE   | Online<br>mode                 | 23<br>July<br>2021                            |
| 18. | Prof. Anita<br>Priyadarshini | Prospects of Online Teaching Learning in Higher Education | DACEE,<br>University of<br>Delhi  | Webinar  | Online                         | 20 <sup>th</sup><br>Sept<br>embe<br>r<br>2020 |
| 19. | Prof. Anita<br>Priyadarshini | E-content Development and Intellectual Property Rights    | The Sibsagar<br>College,<br>Joysagar<br>(Assam)   | Webinar  | Online<br>Josagar,<br>Assam    | 24 <sup>th</sup><br>July<br>2020              |
| 20. | Prof. Anita<br>Priyadarshini | Changing Role<br>of Distance<br>Education In<br>COVID-19  | RC Bangaluru  | Webinar  | Online<br>Bangalur<br>u        | 16 <sup>th</sup><br>Aug<br>2020               |
| 21. | Prof. Anita<br>Priyadarshini | Online<br>Assignments In<br>ODL                           | RC Bhopal,<br>IGNOU   | Webinar  | Online<br>Bhopal               | 7 <sup>Th</sup> Aug 2020                      |
| 22. | Prof. Anita<br>Priyadarshini | Academic<br>Results 0or<br>Holistic                       | The Times of India Principals'  | Education Conclave on The Future of Learning   | New<br>Delhi                   | 26 <sup>th</sup><br>Nov<br>2019               |



|     |                                  | Development:  | Conclave   |  |                          |                                 |
|-----|----------------------------------|---|--|--|--------------------------|---------------------------------|
|     |                                  | What is Important?  |  |  |                          |                                 |
| 23. | Prof. Anita<br>Priyadarshini     | Estimating Cost<br>of Achieving<br>SDG4 in GAL  | UNESCO-UIL   | Expert Meeting   | Hamburg<br>,<br>Germany  | 27<br>May<br>2019               |
| 24. | Prof. Anita<br>Priyadarshini     | UNESCO<br>Strategy for<br>Youth and Adult<br>Literacy (2020-<br>2025)   | UNESCO-UIL   | Expert Meeting   | Hamburg<br>Germany       | 28<br>May<br>2019               |
| 25. | Prof. Anita<br>Priyadarshini     | Resource person<br>for session on<br>'Objectives and<br>Evaluation:<br>Understanding<br>the Relationship'                 | STRIDE,<br>IGNOU   | Workshop on<br>Assessment and<br>Evaluation<br>(14/02/2019)  | New<br>Delhi             | 13-<br>15<br>Feb<br>2019        |
| 26. | Prof. Anita<br>Priyadarshini     | Resource person<br>for Refresher<br>Programmes<br>(11 Sessions)   | STRIDE,<br>IGNOU   | Refresher Programme in Distance Education  | New<br>Delhi             | 09-<br>30<br>Dec,<br>2018       |
| 27. | Dr. Anita<br>Priyadarshini       | Chair   | SOITS,<br>IGNOU  | International Conference: Environmental and Ecological Sustainability: engaging the Stakeholders       | New<br>Delhi             | 04-<br>05<br>Oct,<br>2018       |
| 28. | Dr. Anita<br>Priyadarshini<br>+1 | Environmental Education Programme at the Pre degree Level- A Comparative Study of EEP through ODL and Face to Face System | SOITS,<br>IGNOU  | International Conference: Environmental and Ecological Sustainability: engaging the Stakeholders       | New<br>Delhi             | 04-<br>05<br>Oct,<br>2018       |
| 29. | Prof. Anita<br>Priyadarshini     | Open and<br>Distanced<br>learning System<br>in India  | Institute of Education, University of Wurzburg, Germany  | Public Lecture in<br>Winter Semester<br>(2017-18)  | Wurzbur<br>g,<br>Germany | 21<br>Dec<br>2017               |
| 30. | Prof. Anita<br>Priyadarshini     | Skill Development for Adults: Indian Experience   | Institute of Education, University of Wurzburg, Germany) | Public Lecture in<br>Winter Semester<br>(2017-18) F  | Wurzbur<br>g,<br>Germany | 18<br>Dec<br>2017               |
| 31. | Dr Anita<br>Priyadarshini        | Building A Skilled Work Force for the Food Processing Industry: Learning from the Programme                               | IGNOU  | International Seminar on Skill Development through ODeL: Innovations, Entrepreneurship, Employment for | New<br>Delhi             | 09-<br>11<br>Marc<br>h,<br>2017 |



|     |                           | Evaluation Study<br>of DVAPFV of<br>IGNOU   |                  | Inclusive and Sustainable Livelihoods  |              |                                   |
|-----|---------------------------|---|------------------|--|--------------|-----------------------------------|
| 32. | Dr Anita<br>Priyadarshini | Towards a Self-Reliant Tomorrow: Empowering Refugees through Professional Education - A Case Study of the DAFI Programme.               | IGNOU            | International Seminar on Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods | New<br>Delhi | 09-<br>11<br>Marc<br>h,<br>2017   |
| 33. | Dr Anita<br>Priyadarshini | Technology<br>based capacity<br>building of<br>respondents of<br>U-DISE data<br>capture format<br>across India – A<br>study             | IGNOU            | International Seminar on Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods | New<br>Delhi | 09-<br>11<br>Marc<br>h,<br>2017   |
| 34. | Dr Anita<br>Priyadarshini | Syncing ICT Needs and Learning Experiences for Creation of a Digital Environment Lessons from Programme Evaluations of IGNOU Programmes | IGNOU            | National Seminar<br>on ICT Support for<br>Inclusive Digital<br>Learning,   | New<br>Delhi | 21-<br>22<br>April<br>2017        |
| 35. | Dr Anita<br>Priyadarshini | Resource Person<br>for sessions (05<br>sessions)  | STRIDE,<br>IGNOU | National workshop<br>on Quality Issues<br>in Developing<br>/Revising Self<br>learning Materials<br>in ODL                                    | New<br>Delhi | 10-<br>16<br>July,<br>2017        |
| 36. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>'Team Building'  | STRIDE,<br>IGNOU | Workshop for<br>Executive<br>Assistants,<br>11.08.2017   | New<br>Delhi | 9-11<br>Aug<br>2017               |
| 37. | Dr Anita<br>Priyadarshini | Resource Person<br>for session (03<br>session)  | STRIDE,<br>IGNOU | National workshop<br>on Quality Issues<br>in National<br>Workshop on<br>Developing/<br>Revising Self<br>Learning Materials<br>in ODL         | New<br>Delhi | 28<br>Aug<br>- 03<br>Sept<br>2017 |
| 38. | Dr Anita                  | Resource person   | STRIDE,          | Refresher  | New          | 06-                               |



|     | Priyadarshini             | for session on<br>Assessment in<br>ODL  | IGNOU   | Programme on ICT in ODL   | Delhi                        | 28<br>April<br>2017            |
|-----|---------------------------|---|---|---|------------------------------|--------------------------------|
| 39. | Dr Anita<br>Priyadarshini | Making Learning<br>More Accessible<br>for Women: The<br>Practitioners'<br>Viewpoint         | Commonwealt<br>h of Learning  | Pan Commonwealth Forum Open, Online and Flexible Learning: The Key To Sustainable Development       | Kuala<br>Lumpur,<br>Malaysia | 27–<br>30<br>Nov.<br>,<br>2016 |
| 40. | Dr Anita<br>Priyadarshini | Curriculum and Teaching Contents of Literacy Education in India                             | Indian Adult<br>Education<br>Association                            | International Training programme for literacy officers of 9 countries                               | New<br>Delhi                 | 14-<br>09-<br>2016             |
| 41. | Dr Anita<br>Priyadarshini | How to Develop<br>SIMs in SIM<br>Workshop for<br>Content Writers<br>of Political<br>Science | School of Open<br>Learning,<br>University of<br>Delhi               | Workshop for course writers   | Delhi                        | 07-<br>06-<br>2016             |
| 42. | Dr Anita<br>Priyadarshini | Skilling for<br>Rural Women   | Dept of Adult<br>Continuing<br>&Extension<br>University of<br>Delhi | National Seminar<br>on Prior Learning<br>and Its Integration<br>in Re skilling of<br>Neo- Literates | New<br>Delhi                 | 18-<br>03-<br>2016             |
| 43. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>'Working in<br>Teams'                                  | STRIDE,<br>IGNOU  | Workshop cum Training for Private Secretary(s) 11-13 Jan 2016, 12.01.2016                           | New<br>Delhi                 | 2016                           |
| 44. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>Working in<br>Teams                                    | STRIDE,<br>IGNOU  | Workshop cum<br>Training for Private<br>Secretary(s)<br>3-5 Feb 2016,<br>03.02.2016                 | New<br>Delhi                 | 2016                           |
| 45. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>"Working in<br>Teams"                                  | STRIDE,<br>IGNOU  | Training' of the<br>Section Officers of<br>IGNOU, 24 Feb<br>2016                                    | New<br>Delhi                 | 2016                           |
| 46. | Dr Anita<br>Priyadarshini | Resource Person<br>for session (01<br>session)  | STRIDE,<br>IGNOU  | National Workshop<br>on Development of<br>SLMs, 14-20 Mar<br>2016, 15.03.2016<br>(03 sessions)      | New<br>Delhi                 | 2016                           |
| 47. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>Programme<br>Evaluation (ODL<br>& Online)              | STRIDE,<br>IGNOU  | Refresher<br>Programme on ICT<br>in Distance<br>Education, 18 July-<br>10 Aug 2016,<br>08.08,2016   | New<br>Delhi                 | 2016                           |
| 48. | Dr Anita<br>Priyadarshini | Programme<br>Evaluation of  | IGNOU   | National Seminar on Open and  | New<br>Delhi                 | 28-<br>29                      |



|     |                           | SOHS's Post<br>Graduate<br>Certificate in<br>Oral<br>Implantology<br>(PGCOI)       |  | Distance Learning<br>in India: Present<br>Status and Future<br>Prospects   |              | Sep. 2015                 |
|-----|---------------------------|--|--|--|--------------|---------------------------|
| 49. | Dr Anita<br>Priyadarshini | Programme Evaluation of SOHS's Post Graduate Certificate in Endodontics (PGCE)     | IGNOU  | National Seminar<br>on Open and<br>Distance Learning<br>in India: Present<br>Status and Future<br>Prospects                                | New<br>Delhi | 28-<br>29<br>Sep.<br>2015 |
| 50. | Dr Anita<br>Priyadarshini | Expert, Programme Evaluator of DVAPFV 'Transformation and Strengthening of DVAPFV' | School of<br>Agriculture,<br>IGNOU                       | Expert group meeting   | New<br>Delhi | 10-<br>12-<br>2015        |
| 51. | Dr Anita<br>Priyadarshini | Adult Education in India Literacy –The Harbinger of Social Change                  | Jawaharlal<br>Nehru<br>University<br>(JNU), New<br>Delhi | Workshop on Adult<br>Education in India  | New<br>Delhi | 16-<br>09-<br>2015        |
| 52. | Dr Anita<br>Priyadarshini | Adult<br>Learning: The<br>What, why,<br>how  | Jawaharlal<br>Nehru<br>University<br>(JNU), New<br>Delhi | Workshop on Adult<br>Education in India  | New<br>Delhi | 16-<br>09-<br>2015        |
| 53. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>'Programme<br>Evaluation'                     | STRIDE,<br>IGNOU   | Refresher Programme in Distance Education, 02-27 Nov 2015 (07.11.2015)   | New<br>Delhi | 2015                      |
| 54. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>SLM Practical<br>work                         | STRIDE,<br>IGNOU   | Refresher Programme in Distance Education, 31 Aug – 24 Sept 2015 (3 sessions)  | New<br>Delhi | 2015                      |
| 55. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>'Development of<br>a Question<br>Paper'       | STRIDE,<br>IGNOU   | Workshop on<br>Student Evaluation<br>in Open and<br>Distance Learning,<br>14-16 Oct. 2015,<br>organized by<br>STRIDE, IGNOU.<br>15.10.2015 | New<br>Delhi | 2015                      |
| 56. | Dr Anita<br>Priyadarshini | Resource Person<br>for session (01<br>session)                                     | STRIDE,<br>IGNOU   | National Workshop<br>of Self learning<br>Materials in Open   | New<br>Delhi | 2015                      |



|     |                           |  |   | and Distance<br>Learning,' 19-23<br>Jan 2015  |                                      |                     |
|-----|---------------------------|--|---|---|--------------------------------------|---------------------|
| 57. | Dr Anita<br>Priyadarshini | Continuation of<br>Study Centres,<br>On Demand<br>Examination and<br>reviewing policy<br>to strengthen<br>HOS  | Haryana Open<br>School  | Expert Group meeting  | Bhiwani                              | 24-<br>07-<br>2014  |
| 58. | Dr Anita<br>Priyadarshini | Resource Person<br>for session on<br>SLM Practical's<br>writing content<br>and activities  | STRIDE,<br>IGNOU  | National Workshop<br>on Development of<br>SLMs for Distance<br>and online learning<br>March 03-07 2014  | New<br>Delhi                         | 2014                |
| 59. | Dr Anita<br>Priyadarshini | Coordinator and<br>Resource Person<br>for session on (i)<br>Development of<br>Question Paper'<br>and (ii)<br>'Programme<br>Evaluation:<br>Concept, Issues<br>and Relevance in<br>ODL | STRIDE,<br>IGNOU  | Workshop on<br>Student Evaluation<br>in Open and<br>Distance Learning,<br>14-16 Oct. 2014,<br>organized by<br>STRIDE, IGNOU.<br>(2 sessions)      | New<br>Delhi                         | 2014                |
| 60. | Dr Anita<br>Priyadarshini | Writing Course<br>Materials in<br>SLM format   | Directorate of Distance Education, LN Mithila University, Darbhanga | Teacher training programme  | skype<br>lecture,<br>(Darbhan<br>ga) | 13-<br>11-<br>2013  |
| 61. | Dr Anita<br>Priyadarshini | Expert and<br>Member, Task<br>Force on<br>Capacity<br>Building   | National Literacy Mission, MHRD, Govt of India                      | Meeting of the task<br>force on capacity<br>building  | New<br>Delhi                         | 20-<br>02-<br>2013  |
| 62. | Dr Anita<br>Priyadarshini | Session Chair for<br>'Radio in<br>Neighbouring<br>Countries-<br>Pakistan,<br>Bangaladesh,<br>Bhutan,<br>Maldives' 27-29<br>Dec 2012  | Distance Education Programme- Sarva Shikha Abhiyan, MHRD- IGNOU     | International National seminar on 'Radio for Equitable Education to All: Radio in Neighbouring Countries- Pakistan, Bangaladesh, Bhutan, Maldives | New<br>Delhi                         | 28-<br>12-<br>2012  |
| 63. | Dr Anita<br>Priyadarshini | Expert for<br>Revaming HOS<br>by introducing<br>Vocational<br>courses  | Haryana Open<br>School  | Expert group<br>meeting   | Bhiwani                              | 21 -<br>11-<br>2012 |
| 64. | Dr Anita<br>Priyadarshini | Session Chair at<br>International  | CARE India,<br>UNESCO and   | International Seminar on Age &  | New<br>Delhi                         | 05-<br>07-          |



|     |                           | Seminar   | Stockholm<br>University                               | Grade Appropriate Training to Prepare Out-Of-School Children for Schooling: Issues and Challenges,3-5 Jul 2012 |         | 2012               |
|-----|---------------------------|---|---|--|---------|--------------------|
| 65. | Dr Anita<br>Priyadarshini | Expert for 'Introducing and Implementation of Contact Programme Evaluation (CPE)' | Haryana Open<br>School                                | Expert group meeting   | Bhiwani | 24-<br>04-<br>2012 |
| 66. | Dr Anita<br>Priyadarshini | Writing SLMs<br>for Open<br>Schooling   | Bihar Board of<br>Open<br>Schooling an<br>Examination | Training workshop for course writers   | Patna   | 09-<br>05-<br>2012 |

#### 8. Consultancy assignment (if any):

| SNo. | Organization/ agency      | Cost, title of consultancy                | Duration |
|------|---------------------------|---|----------|
| 1.   | Commonwealth of Learning, | Rs. 2,87,124/                             | 2014-15  |
|      | Vancouver, Canada         | (CDN \$ 6000/-)                           |          |
|      |                           | Manual on 'Making Open Schooling Work for |          |
|      |                           | Me: From a Girl's Point of View'          |          |

#### 9. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):

| S. No. | Agency                                | Amount | <b>Duration with dates</b> | Status i.e. ongoing/ |
|--------|---------------------------------------|--------|----------------------------|----------------------|
|        |                                       |        |                            | completed            |
| 1      | IGNOU                                 | 84,000 | 2012-2016                  | Completed            |
| 2      | IGNOU                                 | 30,000 | 2013-14                    | Completed            |
| 3      | IGNOU                                 | 30,000 | 2013-14                    | Completed            |
| 4      | DAE, NLMA, MHRD                       | -      | 2014-15                    | Completed            |
| 5      | MHRD /SNDT Women's University, Mumbai | -      | 2014-15                    | Completed            |
| 6      | MHRD /SNDT Women's University, Mumbai | -      | 2014-15                    | Completed            |

10. Details of PhD and MPhil Scholars (including those awarded degree):

| S.No. | Name and enrolment no:   | Year of registration | Year of completion/ award |
|-------|--------------------------|----------------------|---------------------------|
| 1     | Ms. Harbai Sharma        | 2017                 | Ongoing                   |
|       | Enrolment no.: 173103002 |                      |                           |
|       | PhD                      |                      |                           |
| 2     | Mr. Lakshmi Sharma       | 2018                 | Ongoing                   |
|       | Enrolment no.: 188501136 |                      |                           |
| 3     | Mr Sunil Kumar           | 2018                 | Ongoing                   |
|       | Enrolment no.: 188501064 |                      |                           |
| 4     | Mr Girdhary Lal Jangid   | 2018                 | Ongoing                   |
|       | Enrolment no.: 188500933 |                      |                           |
| 5     | Ms Rikisha Bhaumik       | 2018                 | Ongoing                   |
|       | Enrno:188500997          |                      |                           |
| 6     | Ms Farah Diba            | 2018                 | Ongoing                   |
|       | Enrno:188501040          |                      |                           |



11. Details of Programmes/ Courses coordinated/written/ edited/ translated (if applicable):

| S.<br>No. | Programme   | Course     | Unit (print)/ Audio/Video/ eSLM  | Coordinated/Wr<br>itten/ Edited<br>(content/<br>language/<br>format)/<br>Translated | Period          |
|-----------|---|------------|--|---|-----------------|
| 1         | MA in Distance<br>Education<br>(MADE)             | 10 courses | Converted from 60 to 64 credits in 2020 through revision of 2 courses  Initiated translation into Hindi medium Initiated conversion into online programme Hindi medium | Coordinator   | 2019-to<br>date |
| 2         | PG Diploma in Distance Education (PGDDE)          | 05 courses | Initiated translation into Hindi medium  | Coordinator   | 2022            |
| 3         | MA in Distance<br>Education Online<br>(MADEOL)    | 10 courses | Converted from 60 to 64 credits in 2020 through revision of 2 courses  Initiated translation into Hindi medium Initiated conversion into online programme Hindi medium | Coordinator   | 2019-to<br>date |
| 4         | PG Diploma in Distance Education Online (PGDDEOL) | 05 courses | Initiated translation into Hindi medium  | Coordinator   | 2022            |
| 5         | MADE  | MDE 412    | Video preparation for SWAYAM   | Coordinator   | 2021-22         |
| 6         | MA in Distance<br>Education<br>(MADE)             | MDE 412    | 01 course  | Coordinator   | 2020 to<br>date |
| 7         | MA in Distance<br>Education<br>(MADE)             | MDE 419    | 01 course  | Course<br>Coordinator   | 2019 2021       |
| 8         | MA in Distance<br>Education<br>(MADE)             | MDE 420    | 01 course  | Course<br>Coordinator   | 2019 to date    |
| 9         | MADE<br>STRIDE, IGNOU                             | MDE 412    | 22 Units   | Content edited  | 2020-21         |
| 10        | MADE<br>STRIDE, IGNOU                             | MDE 412    | 22 Units   | Format editing  | 2020 -21        |
| 11        | MADE STRIDE,<br>IGNOU                             | MDE 412    | 02 Units   | Language editing  | 2020 -21        |



|    | T  |  |                                    |                                |                 |
|----|--|--|------------------------------------|--------------------------------|-----------------|
| 12 | MADE STRIDE,<br>IGNOU  | MDE 518  | 03 units                           | Script and recording of videos | 2020-21         |
| 13 | MADE STRIDE,<br>IGNOU  | MDE 412  | Units 14, 18, 21                   | Author                         | 2020 -21        |
| 14 | SOE IGNOU  | DSE-1C:<br>Lifelong<br>Learning  | Unit-11                            | Author                         | 2020 -21        |
| 15 | INOI_GOAL Guyana Staff Development Programme (SDP)                     | Guyana SDF -<br>2  | videos, e-content, quiz, web links | Coordinated                    | 2021            |
| 16 | Gandhi & Peace<br>Studies<br>CGPS, SOSS<br>IGNOU                       | MGP 005  | 01 course                          | Course<br>Coordinator          | 2020 to<br>date |
| 17 | Gandhi & Peace<br>Studies<br>CGPS, SOSS<br>IGNOU                       | MDP 013  | 01 course                          | Course<br>Coordinator          | 2020 to date    |
| 18 | Gandhi & Peace<br>Studies<br>CGPS, SOSS<br>IGNOU                       | MGP 005  | 01 course                          | Course<br>Coordinator          | 2020 to date    |
| 19 | Institute of Pedagogy Professorship for Adult and Continuing Education | Transformatio n through Flexible Learning Systems for Adults - An Indian Perspective | 21 lectures                        | Visiting<br>Professorship      | 2017            |
| 20 | Institute of Pedagogy Professorship for Adult and Continuing Education | ODL, Skill<br>Development,<br>Lifelong<br>learning                                   | 3 videos                           | Visiting<br>Professorship      | 2017            |
| 21 | MA(DE),<br>STRIDE, IGNOU   | MDE-419  | 09 videos                          | Content coordinator            | 2018            |
| 22 | MA(DE),<br>STRIDE, IGNOU   | MDE-419  | 01 audio programmes                | Coordinator and presenter      | 2017            |
| 23 | MA(DE),<br>STRIDE, IGNOU   | MDE-419  | 02 audio programmes                | Coordinator and presenter      | 2016            |
| 24 | MA(DE),<br>STRIDE, IGNOU   | MDE-416  | Block 3 Unit 3                     | Unit writing                   | 2013            |
| 25 | BA Programme,<br>School of Open<br>Learning,<br>University of<br>Delhi | History  | Unit 1 to 16:                      | Format edited                  | 2016            |
| 26 | MA(DE),<br>STRIDE, IGNOU   | MDE-411  | Block 1                            | Language editing               | 2013-14         |
| 27 | M.A. in Women's  | MWG-010  | Block 1: (4 Units)                 | Format Editing                 | 2013-14         |



|    | 1.0 1                    | I          | I                   | I                  | I       |
|----|--------------------------|------------|---------------------|--------------------|---------|
|    | and Gender               |            |                     |                    |         |
|    | Studies,                 |            |                     |                    |         |
| 20 | SOGDS                    | MANAGE OOK | D1 1 4 (2 '')       | E (E1:             | 2012 14 |
| 28 | M.A. in Women's          | MWG-006    | Block 4: (3 units)  | Format Editing     | 2013-14 |
|    | and Gender               |            |                     |                    |         |
|    | Studies,<br>SOGDS        |            |                     |                    |         |
| 29 | School of Health         |            | (6 units)           | Farmet Editina     | 2013-14 |
| 29 | Sciences, IGNOU          |            | (6 units)           | Format Editing     | 2013-14 |
| 30 |                          | MDE- 416   | Block 1 (3 units)   | Language Editing   | 2013-14 |
| 30 | MA(DE),<br>STRIDE, IGNOU | MIDE- 410  | Diock 1 (3 units)   | Language Editing   | 2015-14 |
| 31 |                          | MDE- 416:  | Block 2 (4 units)   | Languaga Editina   | 2013-14 |
| 31 | MA(DE),                  | MDE- 410:  | Block 2 (4 units)   | Language Editing   | 2013-14 |
| 32 | STRIDE, IGNOU<br>MA(DE), | MDE- 416:  | Block 3 (4 units)   | Language Editing   | 2013-14 |
| 32 | STRIDE, IGNOU            | MIDE- 410: | Diock 5 (4 units)   | Language Editing   | 2015-14 |
| 33 |                          | MDE- 416:  | Block 4 (4 units)   | Language Editing   | 2013-14 |
| 33 | MA(DE),<br>STRIDE, IGNOU | MIDE- 410: | Diock 4 (4 units)   | Language Editing   | 2015-14 |
| 34 |                          | MDE -416   | Block 5 (6 units)   | Language Editing   | 2013-14 |
| 34 | MA(DE),<br>STRIDE, IGNOU | MIDE -410  | Diock 3 (6 units)   | Language Editing   | 2015-14 |
| 35 | DEP SSA,                 | Teacher    | Unit 01             | Author             | 2012    |
| 33 | IGNOU- MHRD,             | training   | Oilit 01            | Autiloi            | 2012    |
|    | Govt. of India           | training   |                     |                    |         |
| 36 | DEP SSA,                 | Teacher    | Unit 01             | Content Editing    | 2013    |
| 30 | IGNOU- MHRD              | training   |                     | Content Editing    | 2013    |
| 37 | Bihar Board of           | Secondary  | SLM for 6 academic  | Format editing     | 2012    |
| 31 | Open Schooling           | level      | subjects            | 1 offiliat editing | 2012    |
|    | and Examination          | 10 / 01    | Suojeeus            |                    |         |
| 38 | Bihar Board of           | Secondary  | SLM 6 vocation      | Format editing     | 2012    |
|    | Open Schooling           | level      | education subjects  | T STITULE SWITTING |         |
|    | and Examination          |            | ,                   |                    |         |
| 39 | Bihar Board of           | Senior     | SLM for 07          | Format editing     | 2012    |
|    | Open Schooling           | Secondary  | academic subjects   | 8                  |         |
|    | and Examination          |            |                     |                    |         |
|    | Bihar Board of           | Secondary  | SLM for 6 academic  | Format editing     | 2012    |
|    | Open Schooling           | level      | subjects            |                    |         |
|    | and Examination          |            | J                   |                    |         |
| 40 | Bihar Board of           | Open Basic | SLM for Level A, B, | Format editing     | 2021    |
|    | Open Schooling           | Education  | C                   |                    |         |
|    |                          | (OBE)      |                     |                    |         |
| 41 | Bihar Board of           | Open Basic | Course for          | Format editing     | 2021    |
| 11 | Open Schooling           | Vocational | Aaganwari workers   | 1 offiliat carting | 2021    |
|    | open sentoning           | Education  | (Sunandini)         |                    |         |
|    |                          | Education  | (Sananann)          |                    |         |
|    | 1                        | 1          | 1                   |                    | l .     |

#### 12. Training programmes designed and conducted, duration and dates

| S.<br>No. | Programme   | Dates                | Place | Number of<br>Participants |
|-----------|---|----------------------|-------|---------------------------|
| 1.        | NEP 2020 & HE: Curriculum and Digital Pedagogy  | 21-28<br>Nov<br>2022 | IGNOU | 15                        |
| 2.        | Follow up of STP - NEP 2020 & Higher Education: Design and Development of A/V Programme (Batch - 1) | 17 Nov<br>2022       | IGNOU | 08                        |



| 3.  | STP - NEP 2020 & Higher Education:  | 09-16                     | IGNOU | 19 |
|-----|---|---------------------------|-------|----|
|     | Design and Development of A/V Programmes (Batch – 3)  | Nov<br>2022               |       |    |
| 4.  | NEP 2020 & HE: Data Mining for Research   | 27 -28<br>Sept.,20<br>22  | IGNOU | 19 |
| 5.  | STP - NEP 2020 & Higher Education: Design and Development of A/V Programmes (Batch -2)  | 12- 19<br>Sept.,<br>2022  | IGNOU | 25 |
| 6.  | STP: NEP 2020 & Higher Education:<br>Skilling and Employability in Open and<br>Distance Learning  | 18- 23<br>July,<br>2022   | IGNOU | 29 |
| 7.  | NEP 2020 & Higher Education: Design and Development of A/V Programmes (Batch 1)   | 23 -28<br>May<br>2022     | IGNOU | 22 |
| 8.  | Follow Up of FDP on Instructional Design  | 10,<br>March<br>2022      | IGNOU | 20 |
| 9.  | Towards Effective Implementation of<br>NEP 2020: Capacity Building Programme<br>for Newly Promoted Assistants of IGNOU  | 21-22<br>Feb<br>2022      | IGNOU | 30 |
| 10. | Towards Effective Implementation of NEP 2020:<br>Capacity Building Programme for Newly<br>Promoted Assistants of IGNOU  | 12-14<br>Feb<br>2022      | IGNOU | 29 |
| 11. | FDP on Instructional Design   | 18-22<br>Oct<br>2021      | IGNOU | 20 |
| 12. | Refresher/10 Days Faculty Development Programme on 'Research, Monitoring and Evaluation in Distance Education'  | 12 – 21<br>March<br>2020  | IGNOU | 21 |
| 13. | FDP on Skilling and Employability in open and Distance Learning   | 31 Oct-<br>06 Nov<br>2019 | IGNOU | 27 |
| 14. | FDP on Learning Outcomes based Curriculum<br>Framework  | 24- 30<br>Sept<br>2019    | IGNOU | 26 |
| 15. | Research Visibility in Technology Enabled Distance<br>Learning  | 26<br>March<br>2019       | IGNOU | 27 |
| 16. | Refresher Programme/FDP in Distance Education   | 09-30<br>Dec.,<br>2018    | IGNOU | 28 |
| 17. | Workshop on Financial Management for E-<br>governance for Drawing and Disbursing Officers of<br>Head Quarters and Regional Centres (Batch-2)                                    | 10-12<br>Oct.,<br>2018    | IGNOU | 37 |
| 18. | Workshop on Financial Management for E-<br>Governance for Drawing and Disbursing Officers of<br>Regional Centres of IGNOU (Batch I)   | 08-10<br>Aug.,<br>2018    | IGNOU | 29 |
| 19. | Educational Visit for Administrators of Institutions of<br>Higher Education from Myanmar Participating in<br>International Programme on Educational Management<br>(IPEM, NUEPA) | 04April,<br>2018          | IGNOU | 20 |



| 20. | One Day Workshop on Statistical Interface into Research  | 9 March<br>2018          | IGNOU | 44  |
|-----|--|--------------------------|-------|-----|
| 21. | Training cum Workshop on Reservation in Services for SC/ST/OBC & PWD   | 26-27<br>Sept.,<br>2017  | IGNOU | 26  |
| 22. | International Autumn School Programme Comparative Studies in Adult and Lifelong Learning and Extension: Asian and European Perspective   | 25<br>Sept.,20<br>17     | IGNOU | 41  |
| 23. | Seminar Presentation and Educational Visit of<br>Participants of Post Graduate Diploma in Educational<br>Planning and Administration (PGDEPA), NUEPA<br>On 'Higher Education through ODL System – The<br>IGNOU Experience' | 20<br>Sept.,20<br>17     | IGNOU | 31  |
| 24. | 3- Days Training cum Workshop for Executive Assistants of IGNOU  | 09-11<br>Aug.,<br>2017   | IGNOU | 30  |
| 25. | International Seminar on "Skill Development through ODeL: Innovations Entrepreneurship Employment for Inclusive and Sustainable Livelihoods"   | 09-11<br>March,<br>2017  | IGNOU | 236 |
| 26. | Seminar Presentation and Educational Visit of<br>International Faculty from Rio de Janerio University,<br>Brazil to STRIDE, IGNOU  | 23<br>January,<br>2017   | IGNOU | 21  |
| 27. | Educational visit planning of International Participants attending Programme at CDAC to STRIDE, IGNOU  | 23<br>Nov.,20<br>16      | IGNOU | 31  |
| 28. | Seminar Presentation and Visit of International Faculty from UNISA South Africa to STRIDE, IGNOU   | 13-14<br>Oct.,<br>2016   | IGNOU | 20  |
| 29. | Brainstorming Workshop on Gender Concerns in ODL   | 11<br>March,<br>2016     | IGNOU | 28  |
| 30. | Workshop on Learner Assessment in Open and Distance Learning   | 14-16,<br>Oct.,<br>2015  | IGNOU | 22  |
| 31. | Workshop on Student Evaluation in Open and Distance Learning   | 14 - 16<br>Oct.,<br>2014 | IGNOU | 32  |
| 32. | Training cum Workshop on Programme Evaluation for Newly Recruited Faculty of STRIDE  | 14-15<br>May<br>2012     | IGNOU | 04  |

13. Details of Counselling sessions conducted:

| S.<br>No | Programme | Course             | Place | Dates          | Duration | Mode (Specify-<br>Face to Face<br>Radio counselling<br>Teleconferencing<br>Web conferencing<br>Any Other) |
|----------|-----------|--------------------|-------|----------------|----------|---|
| 1.       | . MADE    | MADE (all courses) | IGNOU | 17 Aug<br>2022 | 1hr.     | Interactive Radio counselling   |



| 2. | MADE                                    | MDE 412            | IGNOU                     | 20 April<br>2022  | 1hr.  | Interactive Radio counselling |
|----|---|--------------------|---------------------------|---|---|-------------------------------|
| 3. | MADE                                    | MADE (all courses) | IGNOU                     | 17 Nov<br>2021  | 1hr.  | Interactive Radio counselling |
| 4. | PGDDE for<br>GOAL<br>Guyana<br>learners | PGDDE<br>MDE 412   | Online                    | 20-Nov<br>2021 to<br>12 Dec 2021                        | 08 sessions<br>of 2 hours                       | Goggle Meet                   |
| 5. | PGDDE for<br>GOAL<br>Guyana<br>learners | PGDDE              | Online                    | 01-Nov<br>2021  | 01 day<br>2 hours                               | Goggle Meet                   |
| 6. | MA in Distance Education (MADE)         | MADE               | Online                    | 17 <sup>th</sup> June –<br>2 <sup>nd</sup> July<br>2020 | 16 days, 84<br>sessions<br>(10am to<br>5.30 pm) | Goggle Meet                   |
| 7. | MADE                                    | MADE               | through<br>Goggle<br>Meet | 28 <sup>th</sup> Jan.<br>2021                           | 01 day 3<br>hours                               | Google Meet                   |
| 8. |   | MDE 419            | Online                    | 06 May<br>2020  | I hr  | Interactive Radio counselling |
| 9. | MA(DE)                                  | MDE-419            | IGNOU                     | 06 May<br>2020  | 1hr.  | Interactive Radio counselling |
| 10 | MA(DE)                                  | MDE-419            | IGNOU                     | 20 April 2020,  | 1hr.  | Interactive Radio counselling |
| 1  | MA(DE)                                  | MDE-419            | IGNOU                     | 18 July, 2018   | 1hr.  | Interactive Radio counselling |
| 12 | MA(DE)                                  | MDE-411            | IGNOU                     | 21 Mar.,<br>2018  | 1 hr.   | Interactive Radio counselling |
| 13 | MA(DE)                                  | MDE-411            | IGNOU                     | 10Oct. 2017   | 1 hr.   | Interactive Radio counselling |
| 14 | MA(DE)                                  | MDE-419            | IGNOU                     | 14 June<br>2017   | 1 hr.   | Interactive Radio counselling |

#### 14. Details of Patents granted (if any): NIL

15. Contribution to IGNOU's corporate life:

| S.  | Chairperson/  | Name of the Committee  | Date/ period    |
|-----|---------------|--|-----------------|
| No. | Member of     |  |                 |
|     | Committee     |  |                 |
| 1.  | Member        | Committee on Formulation of IGNOU Roadmap for enhancing GER  | 2022            |
| 2.  | Member        | NEP-PDP implementation Committee   | 2022            |
| 3.  | Member        | Committee to develop sample structure for UG and PG degree programmes  | 2022            |
| 4.  | Member        | Committee for Drafting OER policy for the University   | 2021            |
| 5.  | Member,       | Editorial Team of Indian Journal of Open Learning  | 2021<br>onwards |
| 6.  | Convenor      | Report of the Task Force for Implementation of NEP 2020 in IGNOU (Convenor –Task Force)                      | 2021            |
| 7.  | Nodal Officer | NAAC Accreditation Documentation for STRIDE  | 2019            |
| 8.  | Member        | Working group for assisting National Task Force for NAAC Accreditation and Accreditation of ODL Institutions | 2018            |



| 9.  | Member      | Liaison, Transportation and Accommodation Committee for 31stConvocation, IGNOU   | 2018         |
|-----|-------------|--|--------------|
| 10. | Member      | Steering Committee for 30 <sup>th</sup> Convocation, IGNOU   | 2017         |
| 11. | Chairperson | Liaison, Transportation and Accommodation Committee for 30 <sup>th</sup> Convocation, IGNOU  | 2017         |
| 12. | Member      | Special invitee and Co-opted Member Committee for Preparation and printing of Profile, VC's Report and Speech of Chief Guest for 30 <sup>th</sup> Convocation, IGNOU | 2017         |
| 13. | Member      | Indian Journal of Open Learning Silver Jubilee Issue 1&2, IGNOU  | 2017         |
| 14. | Member      | Liaison, Transportation and Accommodation Committee for 29th Convocation, IGNOU  | 2016         |
| 15. | Member      | School Board, School of Vocational Education and Training, IGNOU   | 2016         |
| 16. | Coordinator | Seminar Coordinator, STRIDE, IGNOU   | 2016-2019    |
| 17. | Member      | Liaison, Transportation and Accommodation committee for 28th Convocation, IGNOU  | 2015         |
| 18. | Member      | Editorial Team, Indian Journal of Open Learning (IJOL). IGNOU for three years 2015-2017  | 2015         |
| 19. | Expert      | National Consultative Meeting on National Education Policy (NEP) on the Theme "Promoting ODL and Online Courses", MHRD-IGNOU   | 2015         |
| 20. | Member,     | Editorial Team of Indian Journal of Open Learning  | 2015-17      |
| 21. | Member      | 30 <sup>th</sup> Foundation Day Reception Committee, IGNOU   | 2015         |
| 22. | Member      | Committee for Invitation and Seating Arrangements for 27 <sup>th</sup> Convocation, IGNOU  | 2014         |
| 23. | Coordinator | Library Coordinator, STRIDE, IGNOU   | 2012 -2019   |
| 24. | Member      | Faculty Meeting STRIDE   | 2011 onwards |

Administrative position/s held in the University (even as in charge)

| S. No. | Designation | Period |
|--------|-------------|--------|
|        | NIL         |        |

#### 16. Any other contribution/information

- ➤ Member, Technical Advisory Committee for Nai Manzil scheme of Ministry of Minority Affairs, Govt. Of India
- ➤ Member, Expert Group for Grading of Jan Shikshan Sansthans, Ministry of Skill Development and Entrepreneurship, Govt of India,
- ➤ Member, Criterion V (Students support and Progression) for NAAC approval and accreditation of ODL institutions constituted by KK Handiqui State Open University, Guwahati
- > Evaluator for research degree programmes for IGNOU and Delhi University
- > Reviewer for national and international Journals
- > Participated and successfully completed different FDP and Capacity Building Programmes
- ➤ Participated and successfully completed four-week online course on *Planning a family and intergenerational literacy and learning programme*, offered by the UNESCO Institute for Lifelong Learning and the Commonwealth of Learning, April- May 2021

(Prof. Anita Priyadarshini) Signature of Teacher /Academic